Strive Think Act Respect Shine

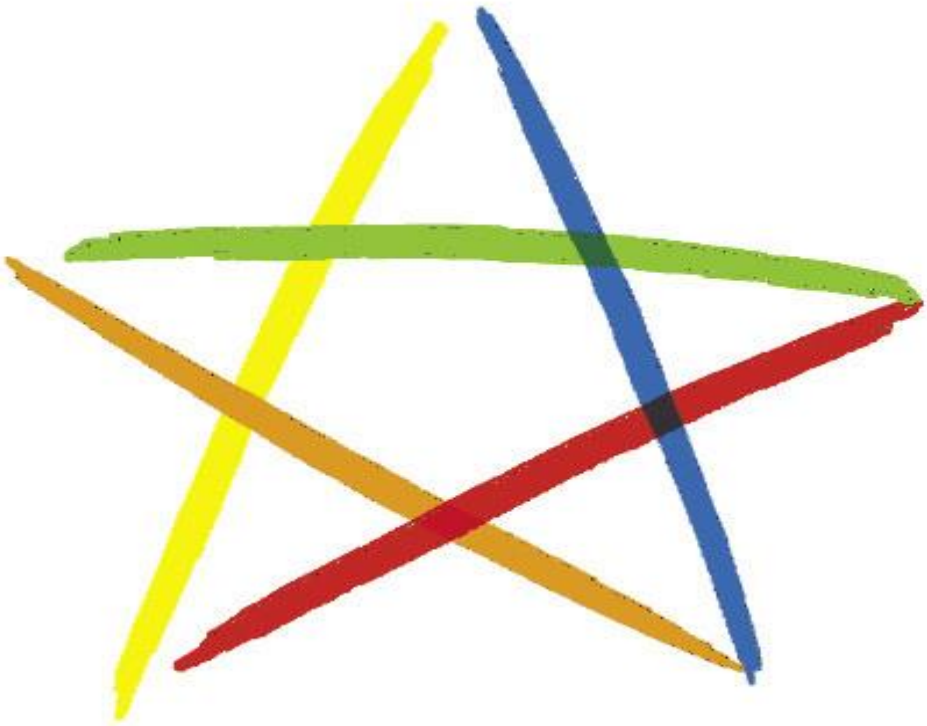
Our vision is for all our children to shine like **STARS**

"Those who are wise will shine like the sky and those who lead others to goodness will shine like the stars forever" *Daniel 12:3*

Through our curriculum we teach our Christian values: courage, friendship, peace, forgiveness, thanks and truth so that our children are prepared spiritually, morally and culturally for life in modern Britain.

Norton C of E Primary School

Collective worship Policy



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RATIONALE

The Trust Deed and school ethos statement inform the policy and practice of collective worship in Norton C of E Primary School. School worship is an affirmation and celebration of the Christian foundation values and ethos of the school.

Worship is central to the life and purposes of our school and will reflect the Christian understanding of God as Trinity and also encompass our theologically rooted Christian vision in all that we do. This will include belief in God the source of all being and life, belief in Jesus who reveals God's love by his life, death and resurrection and belief in the Holy Spirit who makes the presence of Jesus known in the world.

AIMS

Through collective worship in our school we aim to:

- enable children to flourish through understanding our theologically rooted vision, 'We All Shine Like Stars'
- provide an experience of worship that will allow children to respond to the presence, power and peace of God
- introduce children to Christian language and symbolism to help them flourish spiritually
- explore a variety of ways of praying and introduce children to some well known Christian prayers, e.g. Lord's Prayer
- strengthen and support the school community giving expression to and reaffirming the Christian values of the school
- celebrate the gifts that each child brings to the school community, recognising the uniqueness of each individual made in the image of God
- encourage children to reflect on the puzzling questions that life poses and to respond to the wonder and mystery of the world around them
- foster a concern for others within the school and wider communities
- foster an appreciation of the created world and an awareness of our responsibility for it.

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STRUCTURE OF WORSHIP AT NORTON

At Norton School the structure of worship focuses on the `community aspects of the school'. Worship happens daily either as an individual class, key stage or whole school group.

CONTENT OF OUR COLLECTIVE WORSHIP

Acts of worship at Norton school will provide opportunities for pupils to

- **affirm and learn** some value of ultimate worth, which for some may be God
- **celebrate** in songs, hymns, readings and other ways
- **respond** spiritually through collective or individual prayer, silence or reflection.

LEGAL FRAMEWORK

There must be a daily act of collective worship for all pupils which takes account of their age and aptitude. (Education Reform Act 1988). Parents have the right to withdraw children from collective worship and suitable arrangements should be made to accommodate these children. Since this is a church school however, worship is central to its life and work and is regarded as a very important part of children's education.

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GUIDELINES FOR THOSE LEADING COLLECTIVE WORSHIP

At Norton Church of England Primary School we value our daily acts of collective worship extremely highly. Through them we identify, affirm and celebrate those ideals and values that we hold to be of central importance to us as a worshipping community.

Each child at Norton is involved in an act of worship every day. These take place in a variety of different groupings:

Monday - Whole school worship based on our Christian vision

Tuesday - Key stage worship based on our Christian value

Wednesday - Class worship

Thursday - Whole school singing worship

Friday - Whole school and parent celebration assembly with worship aspects.

We invite visitors/parents to join us on Friday afternoons for our Whole School Celebration assembly. This celebrates individual children who have been recognised in each class, sporting achievements, reading achievements, birthdays, worship awards (which link to our Christian values) and is always concluded with the school prayer.

A planning sheet is available to all who lead worship to follow the same structure and keep a consistency across all worships.

The children enter the hall class by class with their teacher and when everyone is ready to begin the worship a member of staff will light a candle and introduce you to the children. Whilst the children enter, music relevant to the focus of the worship is played.

Lunchtime prayers are said daily and the school prayer is said daily before going home.

In Norton Little Learners preschool they worship through a daily lunchtime prayer, bible stories and worship songs and dances.

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WORSHIP STRUCTURE FOR ALL WORSHIP AT NORTON C OF E PRIMARY SCHOOL

Welcome words:

"Welcome to our worship. Let's start by lighting a candle to remember the holy trinity. God the father (hold up the bible), God the son (the cross) and God the holy spirit (Light the candle)"

School prayer:

Dear Lord,

Support us to be positive as we stretch out and STRIVE hard to reach our goals, and live out our Christian values,

Teach us to THINK about how we treat others and to use kind words and actions,

Always guide us to ACT responsibly when we want something to change in our school,

Remind us to RESPECT and celebrate everyone in our school community,

SHINE your love on us our Lord

Amen

Input:

Content based on the vision/value of the term (could be song/story/poem etc…)

Input from children: Questions or activity for children to do

Song:

Christian value song

Reflection time:

"now we're going to have a few minutes to reflect on today's worship"

(link to the input/question you had and give a few minutes of silence to reflect)

Prayer:

Prayer based on current christian value

Blow out candle

Send children back to class

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AGREED CONSISTENCIES FOR WORSHIP

Agree Consistency	What this looks like
Class prayer daily	3:15pm bell signals prayer time before home
Lunchtime prayer daily	Lunchtime prayers sheet in each class. Teacher to decide which child leads each day and how it's chosen (eg a dice can be rolled to choose as there are 6 prayers and it could be lead by the next person in the register each day). *Preschool have their own simple prayer they say whilst waiting for their lunches*
All classes to have worship area	Identical displays in every classroom. See next page for example layout. Area with candle and bible close to display (if room in the classroom). Children to annotate displays with post-it notes during class worship or own spiritual/reflective time.
Main school worship area updated termly	*Whilst building work is on-going we don't have the space for this. We have our vision display board up. Once building work is completed we will have a worship/reflection/prayer area for all again.*
Whole school worship floor book kept updated	Update with anything done as a whole school (worship includes whole school, key stage and class) photos, prayers, Christian value awards, visits and visitors, community outreach etc.
Daily Worship including bible, candle, music	Monday - Whole school worship based on our Christian vision Tuesday - Key stage worship based on our Christian value Wednesday - Class worship Thursday - Whole school singing worship Friday - Whole school and parent celebration assembly with worship aspects.

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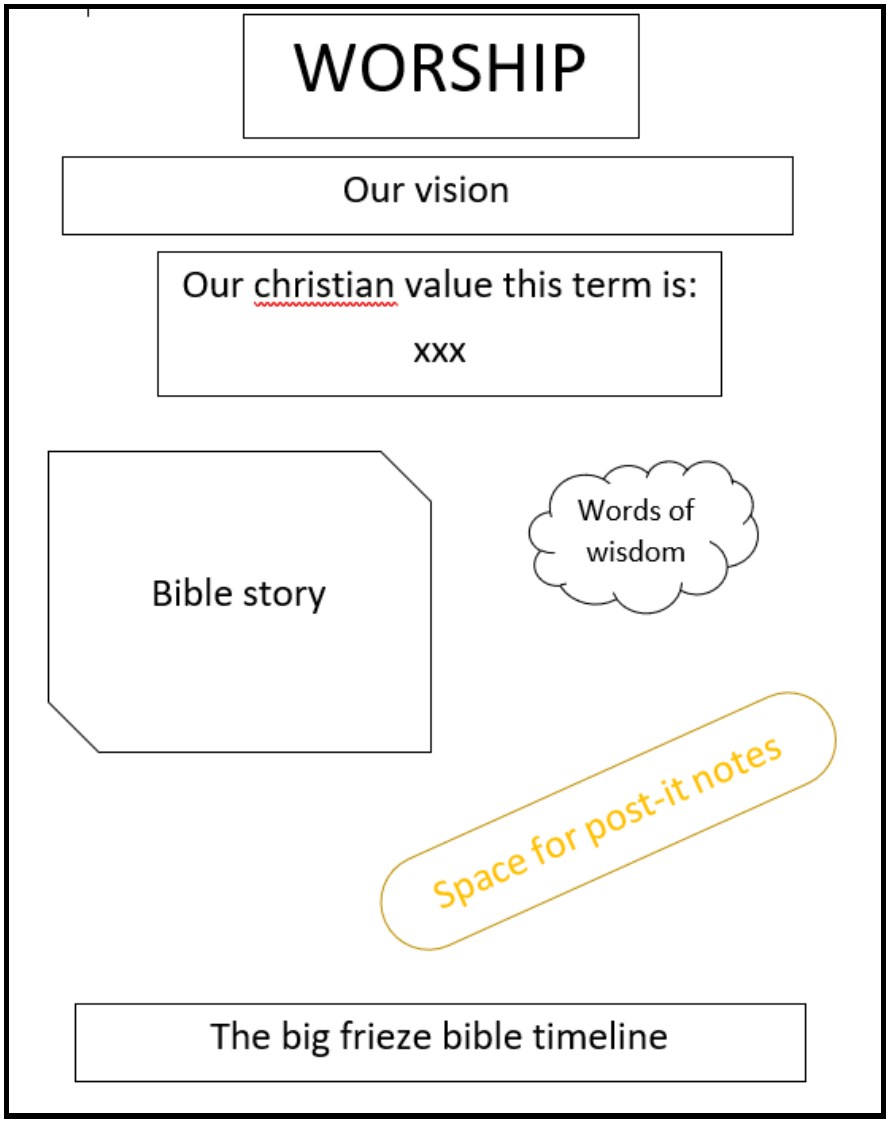
WORSHIP DISPLAY EXAMPLE FOR CLASSROOMS

This is an example of how classroom worship displays should look.
Classes/children can annotate them as they like to reflect what they've learnt in worship or anything they've done outside of worship in their own spiritually reflective time.



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THE VERSION OF THE LORD'S PRAYER USED IN OUR SCHOOL WORSHIP

Our Father, who art in heaven,
Hallowed be thy Name.
Thy Kingdom come.
Thy will be done in earth,
As it is in heaven.
Give us this day our daily bread.
And forgive us our trespasses,
As we forgive those who trespass against us.
And lead us not into temptation,
But deliver us from evil.
For thine is the kingdom,
The power, and the glory, For ever and ever.
Amen

OUR SCHOOL PRAYER

Norton Primary School Prayer
Dear Lord,
Support us to be positive as we stretch out and STRIVE hard to reach our goals and live out our Christin values
Teach us to THINK about how we treat others and to use kind words and actions,
Always guide us to ACT responsibly when we want something to change in our school,
Remind us to RESPECT and celebrate everyone in our school community,
SHINE your love on us our Lord
Amen

LUNCHTIME PRAYERS

1. Dear God, thank you for the world so sweet, thank you for the birds that sing, thank you God for everything this lunchtime. Amen
2. Dear Lord, thank you for helping us always live out our Christian values, especially this lunchtime. Amen
3. Dear Lord, thank you for the food we are about to eat, thank you for the people who have prepared it for us, thank you for the people who look after us at lunchtime. Amen
4. God is great, God is good, let us thank him for our food. By is hands we all are fed, give us Lord our daily bread. Amen
5. Dear God, thank you for our food so good, help us do the things we should. Amen
6. We thank you God for the food we're about to eat, for the shelter above us, for our Norton family around us and the love between us. Amen

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RESOURCES

Physical resources in school

- We use a range of books published by 'imaginor' to support our worship in school:
  - roots and fruits
  - roots and fruits 2
  - Jack in the box volume 1
  - Jack in the box volume 2
  - Key stage 1 out of the box worship
  - Key stage 1 Oscar out of the box
- Other books for worship may be found in the Worship and RE storage cupboard.

OUR THEOLOGICALLY ROOTED CHRISTIAN VISION

Our vision is for all our children to shine like STARS

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Daniel 12:3

CHRISTIAN VALUES FOR LIFE

Courage (making links to hope)

Friendship (making links to compassion)

Peace (making links to humility)

Forgiveness (making links to justice)

Thanks (making links to creativity)

Truth (making links to trust)

- Values for life should be taught through worship and daily reflection as well as through curriculum links.
- Values for life should be modelled through our words and actions.
- We should be explicit when talking about these values so that children are able to use them both today and in the future.

Teaching by:

- Drawing on examples from daily life
- Bible stories, particularly Jesus' life
- Daily prayer linked to the value in focus

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WORSHIP EVALUATION

Worship evaluation

Name: _____ Year group:_____ Date:_____

What is the Christian value for this term?

_____

Who was leading the worship?

_____

Who was attending the worship?

_____

What was the main message from the worship?

_____

_____

_____

How engaging did you find the worship and why?

_____

_____

_____

What was the main thing you learnt in the worship?

_____

_____

_____

How was the worship marked out as a special time and place?

_____

_____

_____

Were you given an opportunity to reflect or respond?

_____

_____

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Did you feel inspired to challenge/change/do something after the worship?

_____

_____

_____

How did the worship help you think about our Christian vision of shining like stars?

_____

_____

_____

What was your favourite part of today's worship?

_____

_____

_____

How did you feel after the worship?

Do you have any suggestions for future worships?

_____

_____

_____

_____

_____

- Worship evaluations can be carried out by anyone attending a worship at Norton. Some are kept in the whole school worship floor book and others are in the worship folder in the school office.

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