

English –

We will be entering Phase 4 the children will be able to represent each of 42 phonemes by a grapheme (letter) and be able to blend phonemes to read CVC words and segment CVC words for spelling. They will read simple two-syllable words and captions. They will know letter names and be able to read and spell some common exception words.

The purpose of this phase is to consolidate children's knowledge of graphemes in reading and spelling words containing adjacent consonants and polysyllabic words.

Our writing focus this term will be:

Non-fiction- Recount writing- trip to farm

Narrative- Mr Gumpy's Outing- retell story

This term we will be focussing on the children segmenting each word, using finger spaces, tracking their own sentence writing and reading back to check. This will be scaffolding by the teacher, but with increasing independence.

Focus books: Mr Gumpy's Outing, Ten Seeds- Ruth Brown, Eddie's Garden: and How to Make Things Grow and Oliver's Vegetables

Mathematics –

This term the children will be building on their previous knowledge of numbers to 10. We will be building numbers to 20, continuing patterns beyond 10, verbal counting beyond 20 and verbal counting patterns.

The children will also be adding and taking away with numbers to 20.

The children will be selecting shapes for a purpose, rotating shapes, manipulating shapes, explaining shape arrangements, compose shapes and decompose shapes. They will also copy 2-D shape pictures, find 2-D shapes within 3-D shapes.

RE Value- Thanks

(GASRE)

Physical Development

This term we will be continuing to focus on the correct formation of letters and numbers, we will be completing lots of different activities to develop their fine motor skills and our weekly outdoor learning sessions will support their gross motor development.

In PE this term we will develop our fundamental skills through Athletics in preparation for Sports Day!

Please make sure the children are in school colour PE kit with trainers that they can fasten themselves. PE will be on the field.

Expressive Art and Design

This term we will be:

Learning about the work of Henry Matisse and have opportunities to discuss.

Having access to a range of different fabrics, paper and textures and discuss likes and dislikes.

Learning the skills of tearing, folding and scrunching paper

Creating their own versions of Matisse's work

Creating a life cycle wheel

Symmetrical painting of butterflies.

Reception Spring 1



Down on the Farm
Growing and life cycles

Understanding the World

This term we will be;

Noticing and observing signs of Spring and Summer- changing seasons

Observing plants growth and decay

Making maps of our Farm Trip

Comparing and Contrasting Environments

Making journey sticks/double tape strips

Observing animals and plants and explain why some things occur

Matching animals to their young

Life cycles of frogs and butterflies.

Continued technology: use of I pad, Interactive Whiteboard and BEE BOTS.

Personal, Social and Emotional

We will have themes of belonging, adjusting behaviour to situations/changes and safety in the environment.

We will be continuing to use of the well-being scheme of 'My Happy Mind', if you would like any details to be able to open a parent account please message on Dojo. This term we will be continuing with the theme of appreciation and then move onto the theme relate.

Communication and Language

This term we will continue sharing rhymes, playing circle games, listening to stories, sharing pictures and sharing their news.

We will have ongoing discussions and conversations; we will be encouraging a back and forth conversation.

This term we will be using their learnt confidence and encouraging them all to sharing ideas and express opinions in group/class contexts.