

Year 5 Curriculum Yearly Overview 2026/2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trip/WOW moment	Literature festival		To be confirmed		To be confirmed	
Book Focus	The Ickabog	Tom's Midnight Garden	Varjak Paw	Street Child	Wolf Brother	October, October
English	Curiosity Space Journey Narrative Formal Mission Log	FArTHER Setting Narrative Letter	Hound of the Baskervilles Cliffhanger Narrative Formal Report	The Promise Character Narrative Bargain Letter	The Lost Book of Adventure Survival Narrative Survival Guide	King Kong Dilemma Narrative Balanced Arugument
Spelling	• prefixes • words ending in -sure/-ture • the 'uh' sound spelt 'ou' • alternative spellings for k, s and sh • apostrophes for plural possession • words ending in gue/que • words ending in -cious/-tious	• words ending in -cial/-tial • doubling consonants • words ending 'fer'	• the ough letter string • words ending in -cious/-tious • words ending in -cial/-tial • words ending fer before vowel suffixes	• silent letters • ei after c	• homophones • UKS2 word list	• UKS2 Word List • the ough grapheme • silent letters • ei after c
Maths	• Place Value • Addition and Subtraction • Multiplication and Division A	• Multiplication and Division A • Fractions A	• Multiplication and Division B • Fracitons B • Decimals and percentages	• Decimals and percentages • Perimeter and Area • Statistics	• Shape • Position and direction • Decimals	• Decimals • Negative numbers • converting units • Volume
Science	Materials: Mixtures and separation	Materials: Properties and changes	Forces and space: Earth and space	Living things: Life cycles and reproduction	Forces and space: Unbalanced forces	Animals: Human timeline Making connections: Does the size of an asteroid affect the diameter of its crater?
History		British history 4: Were the Vikings raiders, traders or something else?		British history 5: What was life like in Tudor England?		What is the legacy of the ancient Greek civilisation?
Geography	What is life like in the Alps?		Why do oceans matter?		Would you like to live in the	

					desert?	
Computing	Computing systems and networks: Search engines Online Safety	Programming 1: Music	Data handling: Mars Rover 1	Programming 2: BBC micro:bit	Stop-motion animation – Option 1: Using Stop Motion Studio	Skills showcase: Mars Rover 2
Music	Music in nature: Chords and melodies	Three-chord pop: Playing in a band	West African rhythms: Create, play and perform	Music technology: Podcasts and jingles	Stage and song: Storytelling through music	Samba sounds: Rhythm and groove
Art	Sculpture and 3D: Interactive installation		Drawing: Depth, emotion and movement		Coming soon! Painting and mixed-media: Expressive portraits	
Design		Electrical systems: Wobble bots		Mechanical systems: Gears and pulleys		Structure: Bridges
PSHE	Meet Your Brain	Celebrate	Appreciate Healthy Lifestyle	Relate Friendship Families and close positive relationships	Engage Changing and Growing Safe relationships	Economic Wellbeing Ourselves, growing and changing - grief Ourselves - growing and changing - transition
SRE				Safety and the Changing Body		
RE	U2.1 What influence does believing in the Trinity have on Christian worldviews?	U2.7 How does the Hajj show what matters to Muslims in Britain?	U2.6 How does the Torah influence Jewish people today?	U2.4 Why might the belief that Jesus 'saved' people be so important for many Christians?	U2.9 How do non-religious people understand and respond to the world and life? Exploring diverse responses, including Humanist.	U2.10 How do organised and individual worldviews help people when times get hard?
PE	Gymnastics	Invasion	Tennis	TBC	Athletics	Cricket/Rounders