

Year 5 Curriculum Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Ever changing Britain	Anglo- Saxons	WW2: Bunkers, bombs and the Blitz.		Extreme Earth	
Trip/WOW moment	Writing letters to the Royal family / Prime minister.	Anglo- Saxon day	WW2 day		River fieldwork	
Book Focus	Boy at the back of the Class by Onjali Rauf. The Journey by Francesca Sanna Refugees by Brian Bilston	Can you see my? By Libby Scott and Rebecca Westcott. Or Pig Heart boy by Malorie Blackman	Letters from the lighthouse by Emma Carroll. Or The Silver Sword by Ian Serallier.	The Lion above the door by Onjali Rauf. Tail- End Charlie by Mick Manning (comic style picture book)	Floodland by Marcus Sedgwick The Dam by David Almond	The nowhere emporium by Ross MacKenzie.
Phonics	Words ending in '-tious' and - 'ious'. Words ending in '-cious'. Words ending in '-cial'	Words ending in -'and' Words ending in -'ance' and - 'ancy' Words ending in -'ent' and - 'ence'	Words ending in 'able' where the 'e' from the root word remains Words that are adverbs of time Words with suffixes where the base word ends in 'fer'	Words with 'ie' after 'c' Words where 'ei' can make an 'ee' sound Words where 'ough' makes an 'or' sound.	Words that are homophones or near homophones. Words that are homophones.	Words with Hyphens

VGP	- Relative clauses - Modal verbs - Subordinating conjunctions- I SAW A WABUB - If, if, if, then sentences. <u>Parenthesis focus:</u> dashes <u>Homophones:</u> their, there, they're which, witch to, too, two <u>Word class focus:</u> verbs and adverbs	- De: de sentences - Co-ordinating conjunctions- FANBOYS 3 -ed adjectives - First word, last word sentences <u>Parenthesis focus:</u> brackets <u>Homophones:</u> where, were, we're threw, through Weather, whether <u>Word class focus:</u> Proper and common nouns.	- Tell: Show 3; examples - With a(n) action, more action. - Personification of the weather <u>Parenthesis focus:</u> commas <u>Homophones:</u> wright, right, white Whole, hole <u>Word class focus:</u> Determiners and articles	- Present perfect continuous. - Outside, inside sentences - Broken sentences - Emotion, comma <u>Homophones:</u> stationary, stationery You, you're Here, here Know, no <u>Word class focus:</u> Prepositions and pronouns <u>Tense focus:</u> Past perfect Present perfect Future perfect	- Present perfect tense - Active and passive verbs <u>Word class focus:</u> Conjunctions and adjectives <u>Tense focus:</u> Past continuous Present continuous Future continuous	- Ing and ed sentences 2 pair sentences <u>Tense focus:</u> Simple past Simple present Simple future
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English	Writing to persuade: persuasive speeches Writing to persuade: letters about the Refugee crisis	Writing to inform: Non chronological reports on the Anglo- Saxons. Writing to entertain: historical fiction based on Anglo- Saxon times.	Writing to inform: Poetry- flight poetry and the unsung heroes Writing to entertain: Diary entry as a child from Silver Sword book.	Writing to entertain: Narrative- continue the story of 'silver sword'	Writing to entertain : Poetry- life is a river. Explanation text: Life cycle of a river	Writing to entertain: Thriller narrative- the sequel to Floodland. Writing to discuss: building a dam.
Maths	Place value Addition and subtraction	Multiplication and division Fractions	Multiplication and division Fractions	Statistics Perimeter and area Decimals and percentages	Shape Position and direction Negative numbers	Converting units Decimals Volume
Science	Space	Forces Global warming	Properties of materials Plastic pollution	Reversible and irreversible changes	Plant reproduction	Reproduction and life cycles of animals including humans.
History / Geography	Our local area - Explore OS maps - Create own map of local area	Roman Withdrawal: Locate the routes the Anglo- Saxons took to	World War 2 - Explain the key events of WW2 on a timeline. - Understand the importance of Remembrance and explain the impact the world war had on modern day life.		Switzerland and Gloucester - Locate Bern on map of Switzerland and London on map of UK. - Use maps and atlases to locate Switzerland and	

	• Walk around local area using maps and compasses • 4 figure grid references on OS maps	Britain on a map, and see which countries they came from. • Explain the timeline of events during the time of the Roman withdrawal and the arrival of the Anglo-Saxons in Britain. • Describe life in Anglo-Saxon Britain. • Explain the key individuals and the roles they had in	• Explain the impact the war had on life during war time – especially evacuation. • Locate on a world map the countries involved in the world war and describe the allies and axis. • Explain life in WW2, including rationing and air raid shelters • Predict and research artefacts from the Blitz.	UK on maps – compare locations. • Explore human features of both cities and compare – museums, cathedrals. • Explore physical features of both cities and compare – river, valley. • Explain the culture of both cities – does Bern have a similar culture and way of life to London? • Mountain and river formations • Explore how flooding occurs and the impact it has. • Water cycle
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		Anglo-Saxon times. Describe the different areas of Britain that the Anglo-Saxons took over.				
Computing	Computing systems and networks- sharing information	Digital media- video editing	Digital media- vector drawing	Selection in physical computing- programming	Flat file databases- data and information	Selection in quizzes- programming
Music	Song: make you feel my love	Song: the three note Bossa	Song: the fresh Prince of Bell air	Song: dancing in the street	Song: Livin' on a prayer	Reflect, rewind and replay- consolidation of the year.
PE	Gymnastics	Net and ball games (Tennis)	Dance	Orienteering	Invasion games (hockey)	Athletics, striking and fielding (cricket, rounders, golf)
Art, design and technology	Graffiti art	Sewing: the Bayeux Tapestry	Activism art	Make do and mend	Optical art	Steady hand games
PSHE	Rights and responsibilities,	Identity and equality, including SEMH	Safety and risk, including e-safety.	Health and illness.	Money and economics	Health, relationships,

	including British values		Careers and aspirations	Feelings and friendships		sex education (HRSE)
SRE						
RE	UC Unit 2B.1 – God (What does it mean if God is holy and loving?)	What does it mean to be a Muslim in Britain today? (GASRE)	Why is the Torah so important to Jewish people? (GASRE)	UC Unit 2B. 6 – Salvation (What did Jesus do to save human beings?)	Unit 2B.4 – Incarnation (Was Jesus the Messiah?) Unit 2B.5 – Gospel (What would Jesus do?)	What matters most to Humanists and Christians? (C, M/J, NR)
French	French phonics and pronunciation.	Ice creams	Presenting myself	My family	At the restaurant	My home