

Year 1 Curriculum Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic						
Trip/WOW moment	Lit festival		Traditional Tales workshop		John Moore Museum	
Book Focus	Old Bear	Rapunzal	Cloud Boy and Whirly Twirly Me	The Three Little Wolves and The Big Bad Pig	The Secret of Black Rock	The Last Wolf
Phonics	Phase 4	Phase 5a	Phase 5a Mastery	Phase 5b	Phase 5c	Phase 5c
English	Old Bear	Rapunzal	Cloud Boy and Whirly Twirly Me	The Three Little Wolves and The Big Bad Pig	The Secret of Black Rock	The Last Wolf
Maths	Place Value (to 10)	Addition and Subtraction Shape	Place Value (to 20) Addition and subtraction	Place Value (to 50) Length and Height Mass and Volume	Multiplication and division Fractions Position and direction	Place Value (up to 100) Measurement Time
Science	The Human Body Seasonal changes	Materials Seasonal changes	Planting A Animals	Plants Seasonal Change Planting B	Plants Caring for our planet	Growing and Cooking Plant C Seasonal changes
History		-Understand and explain what a famous explorer is and why they are famous. -Learn about famous explorers such as; Neil Armstrong, Namira Salim, Amelia, Earhart, Rosa Parks and Emily Davison. -Learn about a local explorer – Raymond Priestly. -Compare two famous explorers and how they are similar and different.	-Look and photographs from grandparents' school days (e.g. classrooms) and today. How are they the same? How are they different? - History of toys and			-Look at famous ocean/water explorers, such as Ellen MacArthur who is known for sailing solo around the world, or Grace Darling. Link the famous ocean explorer with geography – look at map. -Greece, and the different roles of women, men and children. -Explain the Ancient Olympics and compare them to modern day Olympics. -Explore the Greek Gods and Goddesses and explain the roles of each
Geography	Use locational and directional language eg near and far, left and right.		Name and locate local towns and cities.		Explain why they wear different clothes at different times of the year.	Tell someone their address.

	Describe the location of features and routes on maps. Devise simple picture maps. Use simple fieldwork and observational skills to study the geography of their school and its grounds. Name key features associated with a town or village e.g. church, farm,		Identify the four countries making up the United Kingdom. Identify where the equator, north-pole and south-pole are on a globe or atlas.		Explain what they might wear if they lived in a very cold or very hot place. Tell something about the people that live in hot and cold places. Use maps, atlases and globes to identify their locality and other key features eg land and sea. Use photographs to recognise landmarks and basic human and physical features.Village trip U	Explain the main features of a hot and cold place. Describe a locality using words and pictures. Identify daily weather patterns in the UK. Explain how the weather changes with each season.
Computing	Technology around us		Programming		Esafety	ESafety
Music	Hey you!	Rhythm in the way we walk and banana rap.	In the groove	Round and round	Friendship song	Reflect, rewind and replay.
Art and Design	Georgia O'Keeffe - using colour to express emotion.	Design - Sculpture and architects.	Piet Mondrian - inspired collage (including technology).		Andy Warhol and Jean Michel Basquiot. Relief printing, self portraits.	
PSHE and SRE	Meet Your Brain	Celebrate	Appreciate	Relate and My Happy Body	Engage and My Happy Relationships	My Happy World
RE	UC Unit 1.1 – God (What do Christians believe God is like) UC Unit 1.2 – Creation (Who made the world?)	UC Unit 1.3 – Incarnation (Why does Christmas matter to Christians?)	Who is Jewish and how do they live? (GASRE)	UC Unit 1.5 – Salvation (Why does Easter matter to Christians?)	What does it mean to belong to a faith community? (GASRE)	How should we care for the world and for others, and why does it matter? (GASRE) (C, J, NR)
PE	Fundamental movement skills- gymnastics.	Fundamental movement skills- ball skills (tennis)	Fundamental movement skills- Expressive dance.	Fundamental movement skills- orienteering (balance and co-ordination)	Fundamental movement skills- hockey- invasion games.	Fundamental movement skills- athletics