

Ready to Progress Statements Assessment Year 3

2AS–1 Add and subtract across 10 (<i>taken from Y2 but included in Y3 unit 1</i>).	3MD–1 Apply known multiplication and division facts to solve contextual problems with different structures, including quotative and partitive division.
3NF–1 Secure fluency in addition and subtraction facts that bridge 10, through continued practice.	3NF–2 Recall multiplication facts, and corresponding division facts, in the 10, 5, 2, 4 and 8 multiplication tables, and recognise products in these multiplication tables as multiples of the corresponding number.
3NPV–1 Know that 10 tens are equivalent to 1 hundred, and that 100 is 10 times the size of 10; apply this to identify and work out how many 10s there are in other three-digit multiples of 10.	3NF–3 Apply place-value knowledge to known additive and multiplicative number facts (scaling facts by 10).
3NPV–2 Recognise the place value of each digit in three-digit numbers, and compose and decompose three-digit numbers using standard and non-standard partitioning.	3F–1 Interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts.
3NPV–3 Reason about the location of any three-digit number in the linear number system, including identifying the previous and next multiple of 100 and 10.	3F–2 Find unit fractions of quantities using known division facts (multiplication tables fluency).
3NPV–4 Divide 100 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in multiples of 100 with 2, 4, 5 and 10 equal parts.	3F–3 Reason about the location of any fraction within 1 in the linear number system.
3AS–1 Calculate complements to 100.	3F–4 Add and subtract fractions with the same denominator, within 1.
3NF–3 Apply place-value knowledge to known additive and multiplicative number facts (scaling facts by 10).	3G–2 Draw polygons by joining marked points, and identify parallel and perpendicular sides
3G–1 Recognise right angles as a property of shape or a description of a turn, and identify right angles in 2D shapes presented in different orientations.	3T – 1 Tell the time to the nearest minute
3AS–3 Manipulate the additive relationship: Understand the inverse relationship between addition and subtraction, and how both relate to the part–part–whole structure; Understand and use the commutative property of addition and understand the related property for subtraction.	3T – 2 Tell the time using AM and PM on a digital clock
3AS–2 Add and subtract up to three-digit numbers using columnar methods.	

