

Pupil premium strategy statement

School overview

Metric	Data
School name	Norton Primary School
Pupils in school	149
Proportion of disadvantaged pupils	7.4%
Pupil premium allocation this academic year	£14,795
Academic year or years covered by statement	2020-2021
Publish date	November 2020
Review date	November 2021
Statement authorised by	
Pupil premium lead	Jane Farren
Governor lead	Louisa Brooks

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	n/a
Writing	n/a
Maths	n/a

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	81%
Achieving high standard at KS2	27%
Measure	Activity
Priority 1	Thorough and consistent assessment (Maths, Reading, Writing and Phonics) leads to precise interventions and accelerated progress
Priority 2	Whole school planning/progression is embedded for teaching for Mastery Maths, Reading, Writing and Phonics) across all year groups
Barriers to learning these priorities address	Resources (manipulatives) for Maths teaching/ mastery, quality reading books, phonic resources The possibility of remote learning
Projected spending	

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve above national average progress scores in KS2 Reading (>0)	Sept 21
Progress in Writing	Achieve above national average progress scores in KS2 Writing (>0)	Sept 21
Progress in Mathematics	Achieve above average KS2 Mathematics progress score (>0)	Sept 21
Phonics	Achieve national average expected standard	Sept 21
Other	Achieve high levels of reported mental well- being for disadvantaged pupils	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Interventions in place following assessment (subject specific to the individual pupil)
Priority 2	Quality resources in Maths, Reading and Phonics support accelerated progress
Barriers to learning these priorities address	Ensuring that PP pupils have access to quality remote learning at home
Projected spending	

Wider strategies for current academic year

Measure	Activity
Priority 1	Weekly horse riding session supports mental health and well being
Priority 2	ELSA (emotional well- being support in school) is available for target pupils
Barriers to learning these priorities address	Time to prioritise well being
Projected spending	

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring subject leads and SLT can evidence the impact of interventions and support good practice	Use of INSET days, staff meeting and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead and English leads to support CTs in teaching and learning	Use of INSET days, staff meeting and additional cover being provided by senior leaders
Wider strategies	Engaging the families facing most challenges	JM continuing with GRT (2 GRT pupils PP) role (liaising with and supporting parents)

Review: last year's aims and outcomes

Aim	Outcome
Pupils make increased progress in progress writing	On track COVID interrupted progress
Outcomes for all disadvantaged pupils are at least in line with non-disadvantaged pupils across the curriculum as evidenced in their books/pupil conferences/parent feedback	On track COVID interrupted progress
100% of disadvantaged pupils take part in at least 1 after school club	100% took part in at least 1 after school club
All pupils able to share their experiences and develop social skills to increase life chances	