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|  | **Term 1** | | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Topic:** | **Ever changing Britain.**See the source image | | | **WW2: Bunkers, bombs and the Blitz.**See the source image | | **Extreme Earth.** See the source image | |
| **English:** | Writing persuasive letters to Boris Johnson. **writing to persuade**  Persuasive speeches **writing to persuade** | | Fact pages(Anglo Saxons)- double page spread **writing to inform**  Newspaper reports (Anglo Saxons - discussion text)- non chronological report **writing to discuss** | Instructions- how to stay safe in an air raid. **writing to inform.**  Poetry- flight poetry and the unsung heroes (words over pictures) **Writing to entertain** | Narrative- evacuee story (**Writing to entertain**)  Diary entry **writing to inform / entertain.** | Leaflets- types of rivers and canals **writing to inform.**  Poetry- life is a river **Writing to entertain** | Instructions- living on Eal’s Island **writing to inform.**  Thriller narrative- the sequel to Floodland (find a compass and use directions in story) **Writing to entertain** |
| **VGP focus:** | Modal verbs  De: De sentences  If,if,if, then.  Relative clauses  Statistics  3 ED adjectives | | 3 bad – (dash) question.  If,if,if, then.  Relative clauses  parenthesis  Past continuous, past perfect, past perfect continuous (tenses) | With a(n) action, more action  Personification of weather  Double -ly ending  Present continuous, present perfect, present perfect continuous (tenses) | 2 pairs sentences  Ing, ed sentences  Emotion, comma  FANBOYS  Perfect forms of verbs | Imagine 3 examples.  metaphor, onomatopia  repetition, rhyme, alliteration, personification, similies. | The more, the more  Verb, person  Ad, same ad  Future continuous, future perfect, future perfect continuous. |
| **Topic texts:** | Boy at the back of the Class.  Martin Luther King’s speech  The Journey by Francesca Sanna (refugee picture book) | | Freedom for Bron, the boy who saved a kingdom by N.S Blackman  Poetry- A poem home from Mars. | Goodnight Mr Tom  Tail- End Charlie by Mick Manning (comic style picture book) | | Floodland by Marcus Sedgwick (thriller story) | The River by Allesandra Sanna (geography and setting- picture book)) |
| **Geography :** | Life in Syria (physical and human features)  Locate and describe features of countries.  My local area | |  |  | | Region of the UK- London (centre and outskirt- rich and poor)- Looking at Rivers that pass through UK  Compared to Switzerland – Look at River Rhone and the Alps  Locate countries and rivers on a map.  Use compass directions (Term 6- narrative)  (MFL link: French speaking country). | |
| **History:** |  | | Anglo Saxons- Britain’s settlement by Anglo- Saxon and Scots. | WW2 – a significant turning point in British History.  London in the Blitz. | Irena Persak (alternative WW2 perspective: Polish deportation) |  | |
| **Maths:** | Place value (3 weeks)  Addition and subtraction (2 weeks) | | Addition and subtraction (2 weeks)  Perimeter and area (2 weeks)  Geometry: shape (2 weeks) | Multiplication and division (6 weeks) | Fractions (6 weeks) | Decimals (3 weeks)  Decimals and percentages (2 weeks)  Statistics (2 weeks) | Geometry: position and direction (2 weeks)  Converting units (2 weeks) |
| **PSHE:** | Identify and equality | | Money and economics | Feelings and friendships | Saftey and risk  Growth Mindset | Rights and responsibilities. | Health, relationships, sex, education (HRSE) |
| **Computing:** | E- Saftey | Multimedia: news report on the Anglo Saxons. | | Programming | Data handling  Networks and the internet | App design |  |
| **Science:**  Stem.org.uk | Earth and Space  STEM: is anybody out there? (martian soil)  STEM: eggnaut (gravity experiment) | | Forces  STEM: air resistance balloon buggy’s  STEM: aircraft forces (red arrows) | Materials | Separating mixtures  STEM: growing crystals.  STEM: suspended ice | Types of change  STEM: plastic from milk (irreversible change)  STEM: insulating ice- reversible changes) | Life Cycles |
| **Art and DT:** | Banksy: graffiti writing- mono printing | | Bayeux tapestry inspired sewing. | Blitz scene- silhouette of landscape- chalk/ charcoal | WW2 day: design and create Anderson shelter models (link to materials)  Fashion- make do and mend | Trompe O’Leil inspired perspective drawings of London street | Mechanisms. |
| **Trips:** | Literature Festival. | | Anglo Saxon day (DT day and dress up) | WW2 day.  Swindon GWR museum, air raid and evacuee experience. | | Pond dipping | Gloucester waterways museum. |