

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

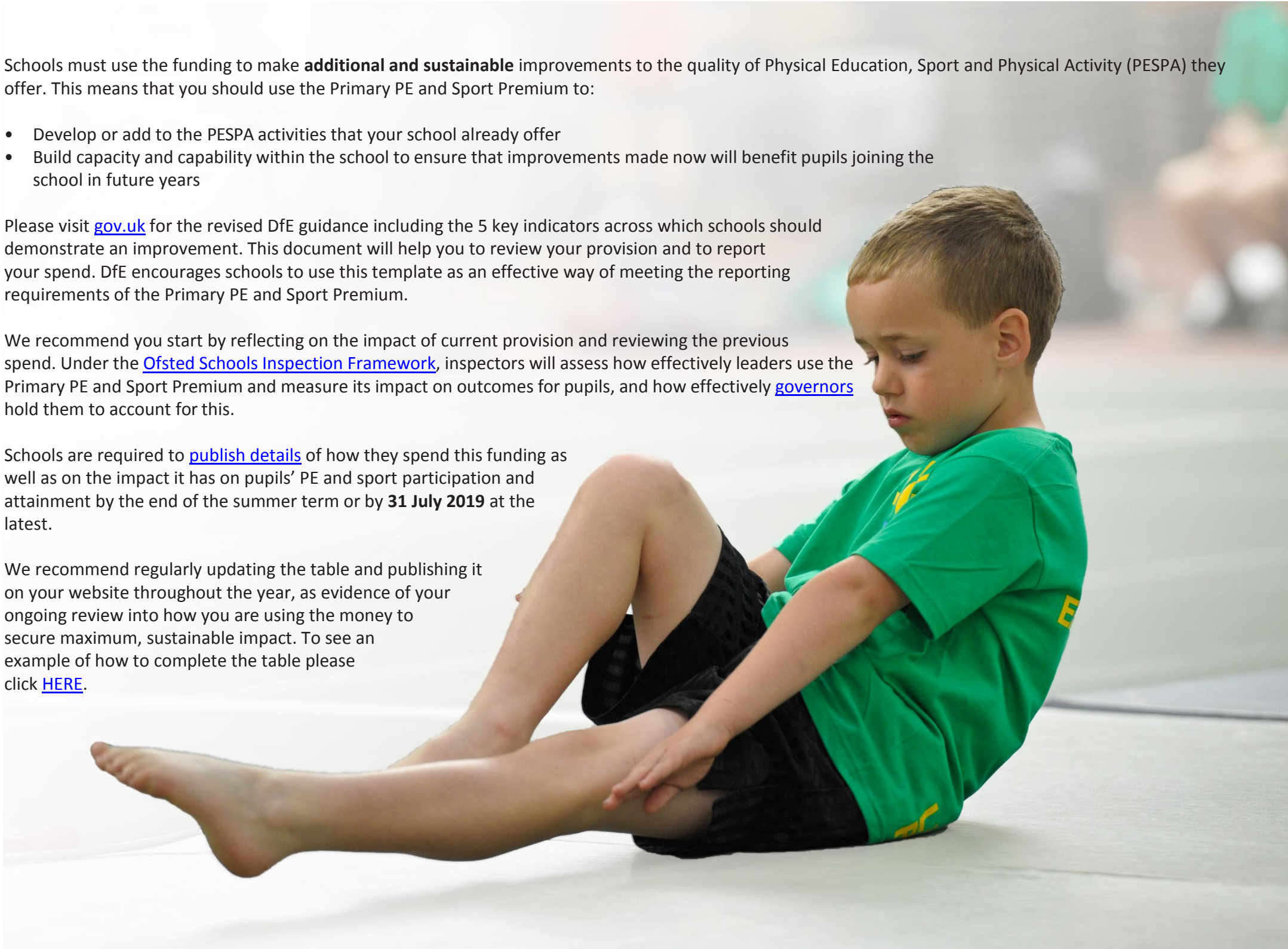
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Successfully increasing the profile of PE and physical activity in school and at home. • Increasing the range of sporting activities available to all pupils. • Successful sport teams (girls and boys) consistently doing well in sporting competitions with other schools in the county. • 3 girls selected for County football • Games silver award • Presentation to governors- increasing profile for all stakeholders • LN presented 'Active 30/30' to 20+ schools • CPD for lead staff • Whole staff informed and celebrate sport in school and the impact on their well-being and learning • 53% of pupils in school sports clubs	• Increasing physical activity for target pupils (GRT, SEN and focus pupils; well-being). • Ensure more children are taking part in school sports clubs. • Pupils are active, healthy and resilient; they make positive life choices to support healthy living and learning. • To achieve gold participation in sports award. • For at least 60% pupils being involved in an after school sports club

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	**Total fund allocated:** £10,050	**Date Updated: September 2019**		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Increasing physical activity for target pupils (GRT and SEN). • For leaders to monitor behaviour and attitudes for vulnerable groups • Extend well-being activities to the extended school community	• Keep fit whole school assembly. HIT workout every Monday. • Planned activities including outside screen during breakfast and after school clubs. • Each class to do 30 minutes a day as part of their daily routine. (go noodle, physical responses…) new monitoring of this. • Use sports social media (closed sight) to encourage 'exercise of the week'	£3,000 outside screen with physical activities, active learn and wake and shake.	Each child participates in a minimum of 30 minutes quality physical activity per day: • Active 30:30 • Primary Panathalon Sports Challenge (SEN) • Use of Anomaly screen • Sports Hall Athletics (GRT/Vulnerable) • Horseriding (SEN/Vulnerable) • Links with Hartpury College (KS1) • Clear data for pupil participation	Termly timetable for Active 30:30 Training for staff and pupils (Anomaly screen)

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Main School priority: • For leaders to monitor behaviour and attitudes for vulnerable groups • Extend well-being activities to the extended school community	• HLTA trained with a focus on quality sport teaching and increasing the profile of sports and PE across the school. • Gloucester Schools Sport Network. Achievements celebrated in assembly. e.g. match results, tournaments, festivals, sporting events in the local community, unusual sporting achievements. Year groups to show cast their talents in sport. E.g dance, gymnastics, rugby. • Teachers to attend CPD to improve teaching of P.E. lessons. Celebration assembly every week to ensure the whole school is aware of the importance of P.E. and Sport and to encourage all pupils to aspire to being involved in the assemblies. P.E. noticeboard to raise the profile of P.E and Sport for all visitors and parents. • Sharing good practice with other schools in the	£3,050 (school sports network)	Weekly assembly to celebrate sporting achievements in and out of school. Parents attend. Weekly newsletter to parents. 4 pupils chosen to represent county cross- country last academic year 3 pupils(girls) play football for Cheltenham See CPD file Sports leaders present to governors PE impact (March 2019)	Sports display- prominent and used by whole school community Sports presentation evening as annual event Y6 pupils trained as Sports Leaders- leading lessons for Infants in cluster schools- to achieve Young Leader Award Community event- May- lead by Norton. LN, JS and Sports Council to organize community event to include local sports groups

	Tewkesbury District Partnership.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 40% (plus membership of CDP through sports network)
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Increasing physical activity for target pupils (GRT and SEN). • Ensure more children are taking part in school sports clubs. • For leaders to monitor behaviour and attitudes for vulnerable groups • Extend well-being activities to the extended school community	• HLTA and sports teacher CPD. (see GSN training booklet) • Teachers upskilled to teach 1 hour in addition to PE teacher through partner teaching with sports coach. • Active 30:30 CPD for all staff (4.10.18) • Two members of staff booked on a dance CPD. • Open afternoons for the community include an example of a PE lesson. • Link governor to monitor the teaching of PE. • Sports teacher full time member of school staff to lead good practice in the school. • Specialist sports coaches for fundamentals, gymnastics and dance.	GSN HLTA training £1000 Specialist staff £7000 £10,000	See CDP file See sports file	Continue with CPD through school sports network

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20 %
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Increasing physical activity for target pupils (GRT and SEN). • Ensure more children are taking part in school sports clubs. • For leaders to monitor behaviour and attitudes for vulnerable groups • Extend well-being activities to the extended school community	• Keep fit whole school assembly. HIT workout. • Planned activities including outside screen during breakfast and after school clubs. • Each class to do 30 minutes a day as part of their daily routine. (go noodle, physical responses…) • Forest school for reception and targeted pupils. • Horse riding for targeted pupils. • Target activities for GRT and SEN within extended school hours. • Pupil questionnaire to inform us about the range of demand for different sports clubs. • At least one sports club offered after school each day. • Specialist sports coaches for fundamentals, gymnastics and dance. Y6 pupils trained as Sports Leaders- leading lessons for Infants in cluster schools		All children offered a range of sports (see sports file)	Continue with Gloucester Sports Network which offers a wide range of different sports to pupils

	• Community event- May- lead by Norton. LN, JS and Sports Council to organize community event to include local sports groups			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: Sports network- see cost as above
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Increasing physical activity for target pupils (GRT and SEN). • Ensure more children are taking part in school sports clubs. • For leaders to monitor behaviour and attitudes for vulnerable groups • Extend well-being activities to the extended school community	• 20 competitions arranged for this year. (See Gloucester school sport handbook). The 20 competitions span across the year groups, across all abilities and include targeted groups. • Intra competitions 6 times a year linked to school house system. • Participating in football, hockey and kwik cricket leagues throughout the year. (girls and boys) • Informal sports competitions with local schools for target pupils (GRT and SEN)	GSN	Weekly assembly to celebrate sporting achievements in and out of school. Parents attend. Weekly newsletter to parents. 4 pupils chosen to represent county cross- country 3 pupils (girls' team) play football for Cheltenham 5 competitions/tournaments	Closely monitor % pupils involved in competitive sports and their views/enjoyment