|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Book/ theme** | A Bear named Paddington | A Bear named Paddington | Castles, Knights and Fairytales | Castles, Knights and Fairytales | An Island Home | An Island Home |
| **English** | Wanted Poster: Paddington  **Writing to inform**    Diary: Paddington  **Writing to entertain**  Poetry: Remembrance  **Writing to entertain**  Newspaper report: Great Fire of London  **Writing to entertain** | Non-Chronological report: Peru  **Writing to inform**  Narrative: Kevin the Carrot (Christmas themed)  **Writing to entertain** | Poetry: Settings  **Writing to entertain**  Narrative: Little Red Riding Hood ‘Warning journey’  **Writing to entertain**  Instructions: How to trap a Wolf  **Writing to inform** | Narrative: The Gingerbread Man  **Writing to entertain**  Non-Chronological Report: Castles  **Writing to inform** | Recount: Weston Super Mare/Similar  **Writing to inform**  Narrative: Katie Morag adventure  **Writing to entertain**  Postcards: Katie Morag  **Writing to entertain** | Riddles: Katie Morag characters  **Writing to entertain**  Leaflet: Coll  **Writing to inform** |
| **Maths** | Number and place value  Geometry: Properties of shapes  Addition and Subtraction | Addition and Subtraction  Geometry: Properties of shapes  Multiplication and division | Multiplication and division: Multiplication tables  Measurement: length and mass | Fractions  Measurement: Time  Measurement: Money | Statistics (Science?)  Measurement: Capacity and temperature | Place Value: Securing Yr2  Addition and Subtraction: Securing Yr2  Multiplication and Division: Securing Yr2 |
| **Science**  **Working Scientifically** | Uses of materials | Changing shape | Living things | Habitats | Feeding and exercise | Growing plants |
| Identifying and classifying.  Asking simple questions and recognising that they can be answered in different ways  Observing closely, using simple equipment  Performing simple tests  Using their observations and ideas to suggest answers to questions  Gathering and recording data to help in answering questions. | Identifying and classifying  Asking simple questions and recognising that they can be answered in different ways  Observing closely, using simple equipment  Performing simple tests  Gathering and recording data to help in answering questions. | Identifying and classifying  Using their observations and ideas to suggest answers to questions  Gathering and recording data to help in answering questions.  Observing closely, using simple equipment | Identifying and classifying  Gathering and recording data to help in answering questions.  Observing closely, using simple equipment  Asking simple questions and recognising that they can be answered in different ways | Identifying and classifying  Performing simple tests  Gathering and recording data to help in answering questions. | Observing closely, using simple equipment  Asking simple questions and recognising that they can be answered in different ways  Performing simple tests  Using their observations and ideas to suggest answers to questions |
| **Art**  **Famous Artist?** | No Art | Textiles: Peruvian Arpillera Art | Collage:  Coat of arms/shields | No Art | 3D:  Paper mache islands | No Art |
| **Design and Technology** | Structures:  Shelter for Paddington | No D&T | No D&T | Food:  Fruit salad/kebab | No D&T | Mechanisms:  Moving picture |
| **Computing**  **JG to confirm content!** | E-Safety | E-Safety | Coding- Bee bots | Bee bots: position and movement in maths. | Digital literacy. | Information technology. |
| **Physical Education** | Fundamental Movement Skills- Gymnastics. | Fundamental Movement Skills-  Net and Wall Games  (Tennis) | Fundamental Movement Skills- Dance | Fundamental Movement skills-  Orienteering (Balance and coordination) | Fundamental movement skills- Invasion Games (Hockey) | Fundamental movement skills- Athletics |
| **History** | The Great Fire of London | No History | Life in a castle/famous kings/queens | Life in a castle/famous kings/queens | No History | No History |
| **Geography** | No Geography | Peru: Non-European comparison | No Geography | No Geography | Uk locality comparison: Coll | Uk locality comparison: Coll |
| **Religious Education** | Creation/Gospel | | Salvation | | Incarnation | |
| **Trips/ extra activities.** | Multi- skills.  Waitrose | Christmas Church service. | Warwick Castle | Multi-skills  Easter Church service. | Weston Super-Mare or other seaside locality. | Multi-skills |