

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of home learning the class teacher will:

- Add an overview of the week's learning to the Class Dojo Story

On the second day of home learning:

- Lessons set via Dojo Portfolios will begin.
- There will be 3 videos each day lasting around 10/15 minutes each, depending on the age of the children (these may be a video of the class teacher or a link to a relevant teaching video). We understand that younger children will require shorter sessions.
- Teachers will post on Class Dojo Story information about daily video lessons and upload register message:
For safeguarding reasons (required by legislation) we will need to see that your child accessed Dojo each day by 10am. Please comment "here" below. If your child is ill, please message their class teacher directly.
- The lessons will primarily be English and Maths in the morning; other subjects will be covered in the afternoon with lessons, activities and links to useful websites provided. We may also adapt afternoon lessons to follow a whole school theme- Mental health for example.
- The class teacher will set work to be completed alongside or as follow up to the recorded video via Class Dojo Portfolio.
- Class teachers will monitor which children are accessing the video lesson and completing work and offer support accordingly.
- PPA – there will be one afternoon where teachers will be preparing work so will not be able to provide feedback as promptly.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may adapt the specific Science activities so that they can be completed in the home. We also may adapt the afternoon session/s to recognise or celebrate topics we feel are beneficial for our school, eg, Children's Mental Health Week Feb 1st - 5th

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching videos, independent work, responding to teacher feedback and extension tasks) will take pupils broadly the following number of hours each day:

- Years R-Y2 will be expected to be learning for 3 hours each day
- Years 3-6 will be expected to be learning for a minimum of 4 hours each day

Accessing remote education

How will my child access any online remote education you are providing?

We use Class Dojo as a platform to deliver remote learning. This can be securely accessed on any device (phones, laptops and tablets).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The DFE have provided us with 2 devices. These will be lent to families following an assessment of need. Please phone the school if you would like further information.
- Pupils can access work on paper if they are unable to access work remotely due to limited internet access or family preference (work should be collected from school on a Monday and returned on a Friday. Marked work, with feedback, can be collected the following week. Any child accessing work in this way will be able to access verbal feedback from their teacher via the phone or, if applicable, via Dojo.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Example of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)
- Live assemblies for each class will be held weekly.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Staff can expect pupils learning remotely to:

- Be contactable during the school day (age appropriate) – although consider they may not always be in front of a device the entire time
- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers or teaching assistants (age appropriate)
- Alert teachers if they're not able to complete work (age appropriate)

Staff can expect parents with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it – if you know of any resources staff should point parents towards if they're struggling
- Be respectful when making any complaints or concerns known to staff and to refrain from making any comments on social media.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will email parents if work has not been submitted or completed inadequately to offer support.
- If they receive no response or improvement, a follow up phone call will support the family.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Class Dojo Portfolio will be used to give each pupil timely, actionable and individualised feedback for at least two of the three daily sessions.
- Class teachers will review subsequent planning in light of observations made during review and feedback process.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with EHCPs are able to attend school. If they are not able to attend, remote learning will begin which will focus on the child's EHCP outcomes.
- SEND (My Plan/My Plan+) pupils who are not in school will be set differentiated work where appropriate. Work will be adapted if this is appropriate to their My Plan targets.
- Pupils with SEND who are learning at home are contacted weekly by the SENCO to support and monitor the adaptation of the work set.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Self- isolating pupils who are not ill will be offered remote education in line with our remote education policy. This will depend on age and individual learning plan agreed with parents and school for the duration of their isolation.