



Norton Little Learners Pre-school Information pack 2018/2019







Strive Think Act Respect Shine Norton Little Learners Vision - <u>STARS</u>

<u>S</u>

Strive to nurture and enrich each individual's development through play.

<u>T</u>

To express their ideas through creative and critical thinking.

<u>A</u>

Aiming to enter reception with the necessary skills to promote lifelong learning.

<u>R</u>

Role play everyday experiences and to learn empathy and how to care for each other.

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Spontaneous learning in a safe and stimulating environment



A Little bit about us....



Norton Little Learners provides a safe, stimulating and fun environment for children from 2 years, 9 months until 4 years old. With a real passion for Early Years, the staff share the same aim of wanting the children to build lots of happy, positive memories whilst building the love of learning. Through a mixture of child initiated and adult planned activities, we ensure the children are well supported to develop and reach their goals.

The setting provides a smooth transition for those going into the reception class; our reception teacher often joins us for story time, we join in with the whole school assemblies, have older children read to us and have sports sessions with the sports coach. We also join the infants for some activities such as play time Welly Wednesday and join the school children in the main hall for lunch times.

In Little Learners we operate a key person system where each child is allocated a staff member to oversee the journals and assessments. We pride ourselves on the close relationships we build with the families and understand the importance of working together to best support the child's development. Each child has a communication diary and learning journey, this is shared with parents/carers regularly. Regular assessments are carried out within the setting and reports are shared with parents at parents evenings three times a year (Nov, Feb and June). We will invite you to join us at open days and occasions throughout the year to share what we do.



Our environment....

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Our current room is within the school and we make the most of all the space. The children love exploring all the toys, and we change the resources we have out each week according to our weekly theme and the children's interest.







Our learning...

Activities are all play based following the children's interests and planned to incorporate the Early Years Foundation Stage Framework. Staff have regular planning meetings and will include the children's ideas and feedback from home.

Early learning goals

Personal Social and Emotional Development: Making relationships, selfconfidence and self-awareness, managing feelings and behaviour. **Communication and Language:** listening and attention, understanding, and speaking.

Physical Development: moving and handling, health and self-care. **Mathematics:** numbers, shape, space and measure **Literacy:** reading and writing

Expressive Art and Design: exploring and using media and material, being imaginative

Characteristics of effective learning

Playing and Exploring: finding out and exploring, playing with what they know, being willing to 'have a go'.

Active Learning - Motivation: being involved and concentrating, keep trying and enjoying achieving what they set out to do.

Creating and Thinking Critically - thinking: having their own ideas, making links and choosing ways to do things.

















Meet the staff.....

Lois, Lottie, Natalie, Fionn

Natalie Buck - Pre-School Manager Hello, Natalie here. I am an Early Years Teacher and graduated as a mature student (in age not personality) in 2016. Norton School was one of my placements whilst at University. I qualified as a Forest School Leader in 2012 and outdoor learning remains a real passion of mine. I have been working in early years for over 15 years. I love working with this age group, helping them to form confident and happy foundations. Every day is a new adventure and you never know where the day is going to lead. I am delighted that in 2018, I have been able to return to Norton School. What a special place it is! I live on a farm with my husband, two teenage sons and two very naughty golden retrievers. Spare time is usually spent outside, on the farm, walking, under canvas, on the rugby side-lines or trying to teach my dogs some manners!

Fionn Humphris - Early Years Educator Hello, my name is Fionn (but you can call me Fi!) I have just completed my HLTA (Higher Level Teaching Assistant) and I am currently working in Little Learners every morning, and supporting a child 1:1 in reception every afternoon. I have worked in most classes throughout the school, but my favourite is definitely early years. Reception and pre-school are so much fun, always diverse and each day is different this is definitely where I feel most at home! Outside of school I enjoy spending time with friends and family, occasionally I will drive a digger or dumper for my dad! I love to sing and play my guitar and I enjoy exploring the countryside. You may also find me curled up with a good book and some white chocolate!!

Lois Everis - Early Years Educator Hello, I'm Lois and I have a Level 3 NVQ in childcare. I have been working at Norton Little Learners since June 2016 and I have thoroughly enjoyed my time here. I am currently working as a 1:1 teaching assistant in Reception in the mornings and spending my afternoons in Little Learners. I love that every day is different and that we never know what to expect! Outside of school I spend a lot of time with my God-daughters, friends and brother. We love to go on adventures and to visit new places.

Lottie Cale - Early Years Apprentice. Hello, I am Lottie and I have a level 2 qualification in Health and Social Care which I studied at Gloucester College. I started at Norton in October 2017 as a volunteer for work placement as part of my college course. I love that every day is a new challenge working with children and seeing them progress. I am excited to learn new things and watch the children develop throughout their time in Little Learners. Outside of school I spend my time with my family and friends and love travelling to different countries.



Photos of our setting ...



We spend a lot of time outside and we have weekly Forest School sessions under the willow trees and have our own tepee. We love our preschool playground where our two rabbits live and we share playtimes with the infants in main school playground.



Whatever the activity or experience we always get stuck in! We love having visitors and each day is totally different to the next.





2019 Testimonials...



(Please note any children's names have been removed)

"I particularly like the fact that my child is so happy, secure and thriving. I think that speaks volumes. But I also like that staff are so approachable, friendly, child centred and obviously love the job!"

"I particularly like the staff - they could be based in the local smelly tip and they would still love it at LL."

"My child loves coming to NLL he gets so excited and doesn't want to have days off which is lovely to know he is happy"

"I like that NLL communicate a lot with the school it's not going to be a shock to start school."

"Lovely, friendly staff who bring out the best in the children. I love the variety of activities and especially their time spent outdoors."

"My child is happy, settled and secure at NLL. Any problems have been identified and acted upon quickly and sensitively."

"Oh Little Learners how we love you all! My child is happiest on a 'school day'. The activities you offer and the opportunities the children get to embrace being 3 years old is totally amazing!! Thank you."

"My child really loves Little Learners and asks if she can go every day... even weekends!"

"Thank you for making my child feel so welcome, he loves coming to Little Learners."

"My child loves NLL and all the children in there. She has come on so well with her learning. Thanks girls!"

"We are extremely pleased with how our child has fitted into LL and also how she has come out of her shell a lot more than she had at her previous nursery!"

"My child is learning brilliantly in LL and loves the sessions. Thank you."



Information...



Pricing policy

Our sessions run Monday to Friday (term time only) between; 9am-12am Monday to Friday. 12noon-3pm Monday to Friday 9am – 3pm Monday to Friday

Costs:

- Full day: £30.05
- Session: £15.60
- Dinner hour: £5.40
- Late fee: £3.40 per 15 minutes.
- Snack: 25p per day

Invoices are sent out 6 times a year, within the first couple of weeks of each term.

Funding - Free for 3 & 4

Norton Little Learners is registered to take part in the Free for 3&4 Funding scheme. A parent/carer declaration form will be given out at the beginning of the autumn, spring and summer terms. This is to be completed and returned to school by the required date to ensure funding is received. Failure to return the completed form by the date required may incur charges.

Lunches

We follow the schools policy on healthy eating and only allow water in their bottles in preschool.

You are welcome to bring in a packed lunch for your child. Hot dinners are available at a charge of £2.28. There is a choice of 3 meals each day. If you would like your child to have a hot dinner please tick off the dinner register when you sign your child in, or phone in the order before 9:30am if your child is in for the afternoon session.

Please note, if no payment is received we will be unable to order a hot meal for your child.

<u>Safeguarding</u>

Safeguarding is a priority of Norton Little Learners. Please ensure you sign your child in and out on the register at each session. Should you be

unable to collect your child and you have arranged for someone else to collect them, please inform us when you drop off or call the school office with the person's name and password that should be given when collecting the child.

Clothing

We ask that your children wear practical clothing that may get muddy or covered in paint! Please bring in a spare set of clothing to each session. We spend a lot of time outside and ask that weather appropriate protection is brought in every day. (Wellington boots, a water proof coat, gloves, hats, sun hats, sun cream). Please also supply a named water bottle that can be left at the setting.

<u>Illness</u>

If your child is unwell and unable to attend Little Learners, please ring the school office (01452 730531) before 9:30am. Please be considerate when deciding if your child should be brought in if unwell, a good indication they should stay at home if Calpol is needed. If you are unsure of incubation period of contagious illnesses (such as Chicken pox) please contact us for guidance.

If your child is sick our policy in preschool is that they should be kept off for 48hours after the last time they were sick.

<u>Medicine</u>

If your child requires medication you are welcome to come in at the required time to administer the medication yourself. If you would like one of the staff to administer medicine to your child, please complete the medicine form at the school office and leave the medicine with the staff who will secure it in a locked cabinet.

<u>Access</u>

Access into Little Learners in the mornings is via the school playground gate which is opened at 8.45am and closed at 9am. If you arrive late or have an afternoon session, then please enter the main school via the front reception. Access to collect your child will be from the front reception at 12pm and 3pm.

<u>GDPR</u>

We value your right to choose what we do with any personal information that we hold. We will ask you to complete a form at registration that expresses your wishes regarding sharing of photos or information in learning journals, classroom displays or on the school website. For any additional GDPR needs throughout the school year, we will ensure you are fully informed and aware.

Facebook

Norton Little Learners is on facebook! Please 'like' us to see photos of what the children have been doing and to keep up to date with what's happening.



Policies

All policies are listed on the school website and are updated regularly. Please take some time to read through them.

These include:

- Accessibility
- Admissions
- Anti-Bullying
- Attendance
- Behaviour
- Charging
- Complaints
- Equality
- Safeguarding
- Special Educational Needs