

Pupil premium strategy statement

School overview

Metric	Data
School name	Norton Primary School
Pupils in school	149
Proportion of disadvantaged pupils	3% (5 pupils) PP and 2% (3 pupils) pp+ 2% (3 pupils) Service
Pupil premium allocation this academic year	PP £6,600; PP+£7,600; Service 900
Academic year or years covered by statement	2019 2020
Publish date	October 2019
Review date	October 2020
Statement authorised by	Jane Farren
Pupil premium lead	Jane Farren/ Debbie Deas
Governor lead	Louisa Brooks

Disadvantaged pupil barriers to success

Being able to access after school clubs and the wider curriculum (to ensure they feel fully part of school life)
Low self- esteem impacting on level of progress

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Pupils make increased progress in progress writing	90% reach ARE 45% greater depth	July 2020
Ensure that the impact of teaching is consistent across the school for vulnerable groups of pupils- computing focus	Outcomes for all disadvantaged pupils are at least in line with non-disadvantaged pupils across the curriculum as evidenced in their books/pupil conferences/parent feedback	July 2020

Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target date
Disadvantaged pupils have access to the wider school curriculum	100% of disadvantaged pupils take part in at least 1 after school club	July 2020
Support for extra-curricular activities including the annual residential trip	All pupils able to share their experiences and develop social skills to increase life chances	Dec 2020

Teaching priorities for current academic year

Measure	Activity
Priority 1	Talk for writing approach across the school and 2 year CPD programme for all staff including support staff New reading book scheme to develop wider vocabulary and level of greater literacy to impact on writing
Priority 2	Ensure that there is a clear progression of knowledge throughout school in Computing through extensive training, networking and improved resourcing
Barriers to learning these priorities address	All staff, including support staff, can support progress
Projected spending	£8000

Wider strategies for current academic year

Measure	Activity
Priority 1	Programme extra-curricular activities (including horse riding, sports, drama, book shop visits)
Priority 2	Homework Club to improve quality and confidence to complete tasks
Barriers to learning these priorities address	low confidence and limited life experiences
Projected spending	£6000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders/HLTAs
Targeted support	Ensuring enough time for school computing lead to monitor and support teaching	Ensure clear timetable of cover is in place
Wider strategies	Ensure pupil entered options are available	Timetable of activities based around pupil need

Review: last year's aims and outcomes

Aim	Outcome
Attendance rates for pupils eligible for PP to be in line with non- disadvantaged	This was in line or above with the exception of 1 pupil
Pupils make progress in maths, reading and writing	Achieved-See breakdown of pupil groups
Increased resilience to complete tasks independently	Achieved (see notes from pupil discussion)