

Pupil Premium/Disadvantaged Children Report

Norton Primary School received £16,100 for disadvantaged children this year

Our aim is to ensure that any disadvantaged children are happy, successful learners. When we plan how to spend this funding, we look at the specific needs of each of these pupils. We focus on any barriers to learning for each child and take action to address these. This year's focus is on emotional resilience.

This report is reviewed with governors in June of each year to ensure that our plans have been successful.

	Pupil Premium	Barriers to learning	Spending allocated Activities	Impact Achievement/ social/ attendance
2015	5 pupils	MLD Social and emotional	1:1 tutor (SC) for focussed interventions TA support Horse riding Dance, after school club Swimming Nurture group training Behaviour therapy	PP pupils making progress from additional support provided (see cohort progress summary) Greater participation and increased social skills as a result. Behaviour support given to school and to parents. PP pupil now able to express his emotions and is beginning to make progress
2016	3 pupils	MLD Social and emotional	Learning support Horse riding Lego After school club Behaviour Support	Feedback showing increased self esteem Target pupils now able to express emotions and are showing increased concentrate in class- see pupil work for progress

Pupil Premium Plus: Pupil who have been adopted since 30th December 2005, made subject to a Special Guardianship Order since 30th December 2005 or been subject to a Residence Order since 14th October 1991.

The government now recognises that many of the challenges and educational needs of children in these circumstances continue long after they have been placed in permanent placements. To help children, families and schools, from April 2014 these children will qualify for "Pupil Premium Plus".

	Pupil Premium Plus	Amount	Activities/Time	Impact
2015	4 pupils:	Learning delay Social and emotional	Additional TA support Play therapy	All PP+ pupils made at least 2LP and reached L4 from L1 at KS1 PP above national comparisons
2016	2 pupils	Social/ emotional-focus on resilience and confidence	Horse riding playground resources TA/ nurture/special time Visit to book shop to purchase books for school	