

Attendance policy: coronavirus addendum

Approved by:

Date: 30/9/20

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1. Aims and scope

We are committed to meeting our obligations with regards to school attendance by:

- Ensuring every pupil has access to full-time education to which they are entitled
- Acting early to address patterns of absence
- Supporting parents/carers and pupils who are concerned about the return to school due to coronavirus

This addendum applies from the start of the autumn term 2020 until the end of the 2020/21 academic year. It sets out changes to our normal attendance policy, and should be read in conjunction with that policy. Unless covered here, our normal attendance policy continues to apply.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Guidance and definitions

This policy meets the requirements of the Department for Education's (DfE's) [guidance](#) on school attendance during the 2020/21 academic year.

In section 4.2 of this addendum, where we refer to 'close contact', this means:

- Direct close contacts: face-to-face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face-to-face conversation, or unprotected physical contact (skin-to-skin)
- Proximity contacts: extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual
- Travelling in a small vehicle, like a car, with an infected person

This definition is from the DfE's [guidance on full reopening for schools](#) (see number 9 in 'the system of controls').

3. Attendance expectations

It is mandatory for all pupils of compulsory school age to attend school unless:

- They have been granted an authorised absence by the school in line with our normal attendance policy
- They cannot attend school due to specific circumstances related to coronavirus (see section 4, below)

4. Where 'non-attendance in relation to coronavirus' applies

We will only accept 'non-attendance in relation to coronavirus' in circumstances where a pupil's travel to, or attendance at, school would be:

- Against guidance from Public Health England and/or the Department of Health and Social Care relating to the incidence of coronavirus or its transmission
- Prohibited by any legislation or statutory directions relating to the incidence of transmission of coronavirus

4.1 Pupil develops symptoms or lives with someone who does

The pupil's parent/carer must notify the school on the first day that their child needs to self-isolate. The pupil will stay at home until they or the symptomatic person they live with receives their coronavirus test results.

If the pupil's test result is negative: the pupil will return to school when they feel well and no longer have symptoms similar to coronavirus. They should continue to stay at home if they remain unwell (i.e. with a different illness).

If the person the pupil lives with tests negative: the pupil will stop self-isolating and return to school

4.2 Pupil or a 'close contact' of theirs receives a positive test result

The pupil's parent/carer must notify the school about the positive test result as soon as possible. Please phone the school on 01452 730531 or email head@norton.gloucs.sch.uk (out of school hours)

Pupils who test positive must self-isolate for at least 10 days from the onset of symptoms, and must only return to school when they no longer have symptoms (other than a cough or a loss of sense of smell or taste).

If a member of the pupil's household or a 'close contact' tests positive, the pupil must self-isolate for 14 days. The pupil must do this from when the member of their household first had symptoms, or the day the pupil last met with the 'close contact' who received the positive result.

See the definition for 'close contact' in section 2 of this addendum.

4.3. Pupil has to quarantine after travel abroad

The parent/carer must notify the school if their child has to quarantine after travel to a country that is not on the government's [exemptions list](#).

The pupil must quarantine for 14 days on their arrival to the UK and return to school thereafter.

4.4 Pupil is required to shield during a local lockdown

The parent/carer will notify the school if they are advised by the government to stay at home and will provide proof of their shielding letter by sending a scan to [admin@norton.gloucs.sch.uk] or a photocopy to the school address.

The pupil will stay at home until the shielding measures in the local area are paused. Once the shielding measures are lifted, we will contact the pupil's parent/carer to set the expectation that they can return to school.

4.5 Remote learning provision (This is subject to change in line with legislation or to enhance our education remote systems)

- If a child or staff member in a school 'bubble' tests positive, the whole bubble will need to self-isolate for 14 days and remote learning will begin (see below)

- If a child is isolating because someone they live with has tested positive, the class teacher will produce work via Dojo in-line with the class learning.
- If a staff member is isolating due to track and trace, they will be expected to work from home (duties set out by SLT) and/or provide remote learning where appropriate.

COVID Home Learning Protocol Norton Primary School

In the event of a positive COVID test for a staff member or child:

The year group consisting of all children and the relevant staff will be asked to isolate for 14 days

Parents will:	School will:
<ul style="list-style-type: none"> • Provide the opportunity for children to access video lessons at home <p>(Desk-tops/ laptops/ tablets are ideal. If there is an issue with providing these, please contact school who will do what they can to help)</p> <ul style="list-style-type: none"> • Download Dojo onto devices • Ensure children take part in each lesson and complete follow-up work (these are recorded so can be paused or re-viewed at any time) • Phone school in the usual way if their child is ill • Ensure that all work relating to the day's sessions are uploaded to their child's Dojo individual portfolio by 3pm • For safeguarding reasons (required by legislation) we will need to see that you have logged on everyday <p><i>*Any families unable to access remote learning will be provided with an individual learning package based on their needs and the needs of their child</i></p> <p><i>*Vulnerable families will be contacted via phone at</i></p>	<p><u>On the first day of home learning the class teacher will:</u></p> <ul style="list-style-type: none"> • Add a weekly home learning grid to the Class Dojo page <p>(an overview of the week)</p> <ul style="list-style-type: none"> • Post on Class Dojo information about daily video lessons and inform parents of the times of the lessons • On the first day of home learning – meet with SLT to go over requirements. • Collate/ collect anything from school that may be necessary for the next two weeks including class laptop for working from home <p><u>On the second day of home learning:</u></p> <ul style="list-style-type: none"> • Video lessons via Dojo will begin • There will be 3 lessons each morning lasting around 8 minutes each depending on the age of the children (these may be a video of the class teacher or a link to a relevant teaching video) <p><i>(obviously younger children will only cope with shorter sessions)</i></p> <ul style="list-style-type: none"> • The lessons will primarily be English and Maths; other subjects may be covered and links to useful websites provided. • The class teacher will set follow up work to be completed after the video. If there are worksheets or items to be downloaded they will be posted on the Class Dojo portfolio

agreed intervals	<ul style="list-style-type: none"> • Class teachers will take a register of which children are accessing the video lesson and completing work • <i>PPA day – there will be one afternoon where your class teacher will be preparing work so will not be able to respond to you immediately</i> <p><i>*If the class teacher is ill and cannot produce work, an agreed programme of online resources will be provided and monitored by a member of SLT</i></p>
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If a pupil is not attending school because of circumstances related to coronavirus, but where the pupil is not ill, the school will provide the pupil access to remote education.

5. Recording attendance

We will take our attendance register at the start of the first session of each school day and once during the second session. It will mark whether every pupil is:

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to 'exceptional circumstances' (as defined in our normal attendance policy)
- Unable to attend for reasons related to coronavirus (see appendix 1 for the relevant absence codes and when we will use them)

Pupils must arrive in school at their designated time slot on each school day.

The register for the first session will be taken at 9am and will be kept open until 9.30am. The register for the second session will be taken at relevant to the child's year group.

6. Following up absence

Where any child we expect to attend school does not attend, or stops attending, we will:

- Follow up on their absence with their parent or carer by phoning parents/carers or via a text from the school
- Notify their social worker, where they have one

If a pupil does not attend because they, and/or their parent/carers are concerned about returning to school because of coronavirus, we will:

- Arrange a phone call/video meeting/in-school appointment between the parent/carers and a member of the SLT to explain the protective measures the school is taking to keep pupils safe

6.1 Legal sanctions

These are in line with the schools' attendance policy and in line with national guidance.

7. Monitoring arrangements

This policy will be reviewed as guidance from the LA or Department for Education is updated, and as a every 2 months during term time by K. Bluck (business manager and Sue Colin; attendance officer) At every review, it will be approved by the full governing board.

Appendix 1: pupil absence codes

The following codes are taken from the DfE's addendum to their school attendance guidance for the 2020/21 academic year. If not covered here, our normal attendance codes apply.

Code	Definition	Scenario
X	Not attending in circumstances relating to coronavirus (COVID-19)	Pupil has to self-isolate because they have symptoms or live with someone who does, and are waiting for their test results
I	Illness	Pupil remains unwell following a negative test result (i.e. with a different illness)
I	Illness	Pupil has to continue to self-isolate because they tested positive
X	Not attending in circumstances relating to coronavirus (COVID-19)	Pupil has to self-isolate (for 14 days) because someone they live with tested positive
X	Not attending in circumstances relating to coronavirus (COVID-19)	Pupil has to self-isolate (for 14 days) because they are a close contact of someone who tested positive
X	Not attending in circumstances relating to coronavirus (COVID-19)	Pupil has to quarantine (for 14 days) after a trip to a non-exempt country
X	Not attending in circumstances relating to coronavirus (COVID-19)	Pupil is required to shield in the case of a local lockdown, or lives with someone who is required to shield
X	Not attending in circumstances relating to coronavirus (COVID-19)	Pupil is asked not to attend in the case of local lockdown