

Pupil premium Plus strategy statement (primary)

Pupil Premium Plus: Pupil who have been adopted since 30th December 2005, made subject to a Special Guardianship Order since 30th December 2005 or been subject to a Residence Order since 14th October 1991. The government now recognises that many of the challenges and educational needs of children in these circumstances continue long after they have been placed in permanent placements. To help children, families and schools, from April 2014 these children will qualify for "Pupil Premium Plus".

1. Summary information					
School	Norton Primary School				
Academic Year	2018/19	Total PP budget	£9,200	Date of most recent PP Review	June 2018
Total number of pupils		Number of pupils eligible for PP+	4	Date for next internal review of this strategy	

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	100%	75%
% making progress in reading	100%	95%
% making progress in writing	100%	90%
% making progress in maths	100%	95%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Limited life experience	
B.	Limited social and communication experiences	
C.	Low previous attendance	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Low home literacy	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Pupils succeed academically and emotionally through increasing their experiences	Pupils are able to develop creativity through accessing an extended

		curriculum
B.	Pupils are increasingly resilient and have the confidence to work successfully in teams/groups with their peers	Pupils can speak and listen effectively to solve problems with their peers
C.	Good progress through targeted catch up activities	100% reach at least ARE 25% reach greater depth in Maths, Reading and Writing

5. Planned expenditure					
Academic year					
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils succeed academically and emotionally through increasing their experiences	Music lessons £300	Discussion with parents/ carers and child	Monitor pupil perception and outcomes	JJ	termly
Pupils succeed academically and emotionally through being guided through new experiences	1:1 support £2500	Need for pre teaching and social stories	Monitor pupil progress	JJ	termly
Total budgeted cost					£2,800
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils are increasingly resilient and have the confidence to work successfully in teams/groups with their peers	Behaviour support (£135) ELSA training (£500)	Need for external support	Link to My assessments and EHCP	JJ	June 2017
Pupils are increasingly resilient and have the confidence to work successfully in teams/groups with their peers	Residential £500 Playground resources	Discussion with parents/ carers and child	Link to My assessments and My plans	JJ	June 2018
Increased self- expression and confidence	Horse riding (£400)	Discussion with parents/ carers and child	Link to My assessments and My plans	JJ	June 2018
Total budgeted cost					£1435
iii. Other approaches					

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Good progress through targeted catch up activities	Catch up maths (£800 training and resources) 1:1 tuition (£2000) Visit to book shop to purchase books for school (£10000)	Assessment of pupil need	Monitor pupil progress before and after interventions Monitor attitude to reading and comprehension skills	JJ	termly
Total budgeted cost					£3800

6. Review of expenditure				
Previous Academic Year		£6,900		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
For pupils to make accelerated progress	Maths catch up TA catch up support Behaviour support/play therapy	Pupils made good progress (see pupil tracking)		£4000
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
For pupils to make accelerated progress	1:1 tuition (before and after school)	Pupil interview for impact		£2600
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increased self esteem and life experience	Horse riding	Target pupils now able to express emotions and are showing increased concentrate in class- see pupil work for progress		£300

7. Additional detail
<p>Marking and Feedback policy and the use of it in children's books will continue to be monitored through Book Looks. A regular timetable of Book Looks and Learning Walks will be devised for the next academic year.</p> <p>Feedback Funnel will continue next year.</p>