

EYFS and KS1 Phonics Progression Map

Little Learners Pre School

	Phase		Skills and Vocabulary
Term 1 – Autumn 8 weeks	1	Environmental Sounds	
Term 2 – Autumn 7 weeks	1	Instrumental Sounds	
Term 3 – Spring 5/6 weeks	1	Rhythm and Rhyme	
Term 4 – Spring 6 weeks	1	Alliteration	
Term 5 – Summer 5 weeks	1	Voice Sounds	
Term 5 – Summer 7 weeks	1	Oral blending and segmenting	

Reception

	Phase	Sounds and words	Skills and Vocabulary
Term 1 – Autumn 8 weeks	Phase 2 (6 weeks for YR)	<ul style="list-style-type: none"> • phase 1 activities • s, a, t, p, a, at, as • i, n, m, d is, it, in, an, l • g, o, c, k and, on, into, can, no, go • ck, e, u, r to, get, got, the, back, put, the, to • h, b, f, ff, no, go, his, him 	Blending Segmenting Individual sound Digraph

Term 2 – Autumn 7 weeks	Phase 3 (weeks 7)	<ul style="list-style-type: none"> • l, ll, ss, of go, dad, mum, up • j, v, w, x, and, no, go, the, and, to, l, off, can, had, back • y, z, zz, qu, we, me, he, be, she, no, go, the, and, to l • sh, ch, th, ng, are, see, no, go, the, and to, l • ai, ee, oo, oo, was, will, with • oa, ar, or, igh, my, for, too • ur, ow, oi, ear, you, this, that 	
Term 3 – Spring	Phase 3 (6.5 weeks)	<ul style="list-style-type: none"> • er, air, ure, they, then, them, down • two syllable words, page 36 and words: her, now. • Page 37 plans – all, look. • Page 38 plans – are and reading captions • Assess Phase 3 	
Term 4 – Spring	Phase 3 (6 weeks)	Consolidate phase 2 and 3	
Term 5 – Summer	Phase 4 (5 weeks)	<ul style="list-style-type: none"> • Tricky words: he, she, me, we, be, went, from and blending for reading and segmenting for spelling words. • Tricky words: was, you and HF words: have, like, some, come blending for reading and segmenting for spelling 	

		<ul style="list-style-type: none"> Tricky words: they, all, are, blending for reading and segmenting for spelling Tricky words: my, her, do, when, out, what blending for reading and segmenting for spelling. 	
Term 6 – Summer	(6.5 weeks)	Consolidate phase 3 and 4	

Year 1

	Phase	Sounds and words	Skills and Vocabulary
Term 1 – Autumn	Phase 3 and 4 7 weeks	Consolidate phase 3 and 4 for reading and writing.	Homophones Polysyllabic words. Alternative pronunciation Blending Segmenting

			Digraphs Split digraphs Trigraphs Phoneme spotting. Rhyming word generation.
Term 2 – Autumn	Phase 5 7 weeks	<ul style="list-style-type: none"> • ay, ou, ie, ea, oh, old, their, said, so • oy, ir, ue, aw, have, like, people, house, about • wh, ph, ew, Mr, Mrs, don't, by, some, come • oe, au, ey, a-e, e-e, looked, time, your, called • i_e, o_e, u_e, zh, asked, very, there • Alternative pronunciation for 'i' and 'o' – water, where, day • Alternative pronunciation of 'c' and 'g' out, made, come, who, because 	
Term 3 – Spring	Phase 5 6.5 weeks	<ul style="list-style-type: none"> • Alternative pronunciation for 'u' and 'ow' – one, make, here, again, different • Alternative pronunciation of 'ie' and 'ea' – thought, any, saw. • Alternative pronunciation of 'er' and 'ch' – what, please, through, eyes • Alternative pronunciation of 'a' – little, work, friends. 	

		<ul style="list-style-type: none"> • Alternative pronunciation of 'y' – mouse, once, put, could. • Alternative pronunciation of 'ou' – many, good, away • Alternative pronunciation of 'e' and ey' – laughed, want, over 	
Term 4 – Spring	Phase 5 6 weeks	<ul style="list-style-type: none"> • Alternative pronunciation of 'ch' and 'j' – oh, how, did, man. • Alternative spellings for 'n', 'r', 'm' – their, going • Alternative spellings for 's' and 'z' – people, would, or • Alternative spellings for 'u' and 'ear' – Mr, Mrs, took, home • Alternative spelling for 'ar' and 'ur' – looked, who, think. • Alternative spellings for 'air' – called, school. Didn't • Alternative spellings for 'or' – asked, know, can't, ran. 	

Term 5 – Summer	Phase 5 5 weeks	<ul style="list-style-type: none"> • Alternative spellings for ‘oo’ and ‘ai’ bear, long, things, new • Alternative spellings for ‘ee’ – eat, everyone, our. • Alternative spellings for ‘igh’ – two, has, yes. • Alternative spellings for ‘oa’ – play, take, well • Alternative spellings for (y)oo – find, more, I’ll • Alternative spellings for ‘oo’ – round, tree, magic <p>Alternative spellings for ‘sh’ – shouted, us, other</p>	
Term 5 – Summer	6. 5 weeks Phase 5	Consolidate phase 5	

Year 2

	Phase	Sounds and words	Skills and Vocabulary
Term 1 – Autumn	Phase 5	Consolidate phase 5	Homophones Polysyllabic words. Alternative pronunciation Blending Segmenting Digraphs Split digraphs

			Trigraphs Phoneme spotting. Rhyming word generation.
Term 2 – Autumn	Phase 6	Week 1 – Teach past tense, animals , garden , another , everyone , keep , last , even , before Week 2- Teach the suffix 'ed', dragon , morning , grandad , narrator , jumped , cried , stopped , wanted , lived , liked , pulled Week 3- Teach past tense (irregular verbs) classroom , together , grandmother , been , must , hard , am , run , bed , air Week 4- What happens to the meaning of a verb when you add 'ing' suffix, fishfinger , springboard , clingfilm , something , looking , coming , thing Week 5- Adding the suffix 'ing', gran , key , fun , inside , hat , snow , live Week 6- Adding the 'er' suffix, never , next , first , lots , need , fish	
Term 3 – Spring	6	Week 7- Adding the 'er' suffix, better , under , river Week 8- How to proofread, nightmare , nightdress , founder , gave , may , still , found , say , soon , night	Common words Polysyllabic words Suffix

		<p>Week 9- Adding the 'est' suffix, best, bad, tea, top, fell, box, sleep</p> <p>Week 10- Teach elisions or contractions, I've, that's, there's, he's, we're, couldn't</p> <p>Week 11- Teach how to add the 's/es' suffix as plurals, clothes, birds, plants, tress, eggs, looks</p> <p>Week 12- Teach how to add the 's/es' suffix to verb endings, told, hot, book, cold, park, dark</p>	<p>Syllables</p> <p>Base words</p> <p>Analogy</p> <p>Mnemonics</p>
Term 4 – Spring	6	<p>Week 13-Teach spelling guidelines 1 & 3, why, white, end, than, sun, across</p> <p>Week 14-Teach how to add the 'ly' suffix, gone, please, ever, miss, suddenly</p> <p>Week 15- Teach how to add the 'ly' suffix, cat, after, much, most, tell, boat, let</p> <p>Week 16- Teach how to use a dictionary, every, stop, right, sea, began, feet</p> <p>Week 17- Teach how to add the 'y' suffix, around, duck great, horse, rabbit, small</p> <p>Week 18- Teach spelling guideline 1, importantly, especially, confidently, immediately, giant, use, along, grow, sat, window</p>	

Term 5 – Summer	6	<p>Week 19- Teach how to add the 'ness' suffix, homelessness, hopelessness, forgetfulness, really, baby, floppy, door, boy</p> <p>Week 20-Teach spelling guideline 7, enormous, terrific, horrific, fantastic, food, fox, way, room, these</p> <p>Week 21- Teach how to add the 'ment' suffix, car, three, head, king, town</p> <p>Week 22- Teach how to add the 'ful' suffix, each, its, green, girl, which</p> <p>Week 23- Teach how to add the 'less' suffix, wind, wish, fly, only, place</p> <p>Week 24- Teach how to add the 'en' suffix, mother, queen, fast, dog</p>	
Term 5 – Summer	6	Consolidation	

KS2 progression of phonics – Dependent on the children's needs

